Special Topics Course Descriptions

Winter 2026

Special Topics: Al and Litigation Practice

Pre/Corequisite: None

Recommended Class(es): None

Final Project: Other

This 1-credit intensive course bridges the gap between traditional litigation practices and emerging legal technology. Students will follow a single mock case throughout the week, learning traditional litigation methods alongside cutting-edge AI and legal tech tools. The course emphasizes hands-on application rather than theoretical discussion, culminating in a mock deposition project. By the end of this course, students will be able to:

- 1. Understand the fundamental phases of litigation and traditional legal practices
- 2. Identify and evaluate emerging legal technology tools
- Apply AI and legal tech tools ethically and effectively to legal workflows and litigation tasks
- 4. Conduct technology-enhanced legal research and case preparation
- 5. Understand ethical considerations when using AI in legal practice

Special Topics: International Commercial Arbitration Advocacy

Pre/Corequisite: None

Recommended Class(es): None

Final Project: Other

As global commerce continues to expand, international arbitration has emerged as the preferred mechanism for resolving cross-border disputes. Success in this dynamic field requires strong skills in both written and oral advocacy.

This one-credit course (Pass / Fail) is designed to: (1) Provide an overview of the key legal and strategic issues that arise throughout the lifecycle of an international arbitration; (2) Introduce advocacy techniques and principles applicable across dispute resolution forums; and (3) Offer practical training in both oral and written advocacy through interactive exercises.

Students will work through a portion of a simulated arbitration case, culminating in a final mock arbitration hearing in which they will apply the skills acquired during the course.

Active participation in class discussions and exercises is expected and essential to the

learning experience. This course will be especially valuable for students interested in international dispute resolution, litigation, or cross-border transactional practice.

Assessment will be based on (i) performance in the final mock arbitration hearing, (ii) a written advocacy outline, (iii) a brief final reflection paper, and (iv) class participation. There will be no written examination.

Special Topics: Negotiating Technology License Agreements

Pre/Corequisite: None

Recommended Class(es): Courses in copyright, intellectual property or information law

Final Project: Take Home Exam

The core business of software, artificial intelligence, internet, content, cybersecurity and other technology companies is to license intellectual property (such as software and content) from their suppliers and licensors, and to license their own intellectual property (including software, content, patents and trademarks) to customers, distributors and other partners.

The goal of this course is to help students gain an understanding of these core licensing agreements of start-up, as well as more mature, technology companies. All of the agreements we will review are actual agreements drafted and negotiated by us in technology transactions.

The teaching method will largely be class participation, discussion and analysis of key provisions of software, patent, AI, trademark and content licensing agreements, as well as software-as-a-service agreements, support agreements and service level agreements. We will also go over open source software licenses (such as the GPL, Apache and LGPL agreements), and Creative Commons licenses.

We will look at the key provisions of these agreements, such as: the grant of license, the restrictions, ownership of intellectual property, warranties, indemnification, limitation of liability, jurisdiction and governing law, dispute resolution, most favored customer provisions, term and termination, and more.

We will review the agreements from both the licensor and licensee positions, raise the best arguments for each side, and propose alternate positions and bridging solutions. I will also explain to the class where these issues generally end up after negotiation.

In addition, we will select a few current topics which technology lawyers must advise clients on, such as provisions related to use of AI Models; can a company's business model be based on scraping data from other company; is it "fair use" under copyright law to train AI models on copyrighted material?