

SUMMER COURSES OFFERED THROUGH ILAW

Professors: See below

Credits: 3

Pre/Corequisite: None

Dates and times: See below.

Fee: \$100

Cap: 100

Cardozo is pleased to partner with iLaw, a third-party provider of quality distance legal education, to offer the following courses this summer:

Asynchronous courses

Consumer Law – LAW 7059; CRN 80590 - (Prof. Porter, UC Irvine, US House of Representatives and Prof. Plunkett (UNH))

Health Law – LAW 7724; CRN 80586 - (Prof. Mantel (Houston))

Healthcare Compliance – LAW 7247; CRN 80591 - (Prof. Crossley (Pittsburgh))

Insurance Law (Prof. Hylton (BU))

Sales – LAW 7021; CRN 80592 - (Prof. Graves (Touro))

These courses are offered through iLaw's technology platform. Students complete weekly assignments, receive frequent feedback from instructors, and interact with other students and instructors through online discussion groups and similar platforms, but there are no set class meeting times. Weekly assignments can be completed at the students' own pace.

The first module opens on May 23, and the first assignment is due on May 31. The last assignment is due on July 5, and final exams will take place between July 6-10.

Synchronous course

Professional Responsibility (Prof. Dzienkowski (Texas))

Professional Responsibility will also be offered through iLaw's technology platform. But this course will have defined meeting times over video that students are required to attend.

Professional Responsibility meets Mondays, Tuesdays, and Wednesdays from 8:30-10:15 pm EDT, May 26-July 2, 2020. Final exams will take place between July 6-10.

****PLEASE NOTE, STUDENTS ARE ONLY ELIGIBLE TO TAKE ONE iLAW COURSE. REGISTRATION FOR iLAW COURSES MUST BE COMPLETED BY FRIDAY, MAY 22, AT 9 AM. THAT IS ALSO THE LATEST STUDENTS CAN WITHDRAW WITHOUT FINANCIAL PENALTY.****

For more information:

- See the attached flyer
- Visit: <https://3935539.hs-sites.com/cardozo-jd-summer-courses-2020>
- View an information webinar here:
https://zoom.us/rec/share/4tJ1PZ3LqmBOHoWRuVjWXPYwGJbvX6a81Ccb_vBcmkteC4XY1ciSse5w-x3cjNt5
- Contact support@lawstudentonline.com



"Assignments were extremely helpful—and reinforced not only the current lecture but prior lectures as well."

"I feel the professor made extremely difficult concepts easy to learn."

HOW IT WORKS:

- Access the courses anywhere you have internet
- Lectures and assignments are assigned weekly and can be completed on a schedule that works for you
- Online format allows you to take the courses while having flexibility to pursue work opportunities
- Utilize live, online office hours with your professor
- Collaborate with your professor and classmates on class assignments
- Take your final exam online; grading follows your school's policy
- Comprehensive orientation ensures your comfort with the technology
- Email and phone support



Summer Online Courses

—Quality content. Flexible format.—

May 23-July 5, 2020

ASYNCHRONOUS COURSES—3 credits

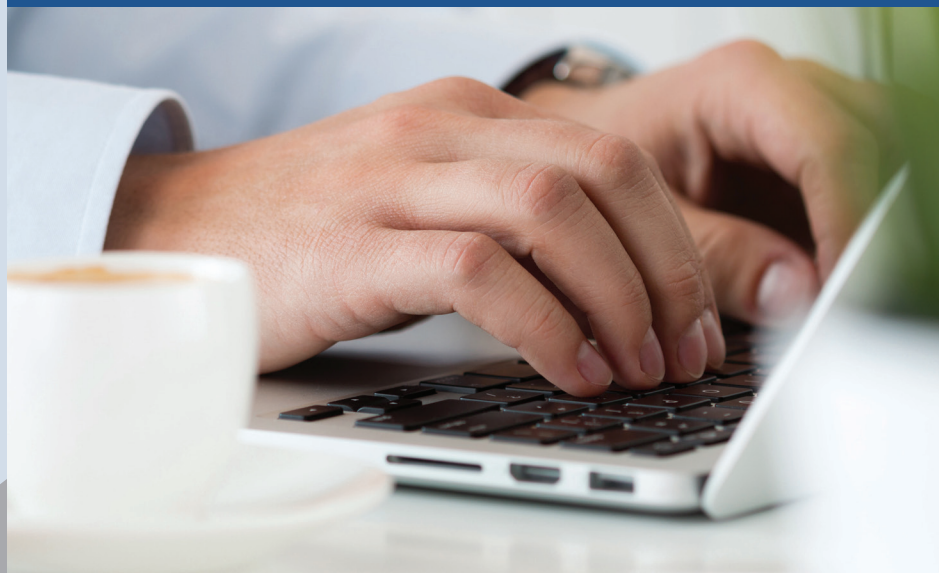
Weekly Assignments You Can Complete at Your Own Pace

- CONSUMER LAW
- HEALTH LAW
- HEALTHCARE COMPLIANCE
- INSURANCE LAW
- SALES

SYNCHRONOUS COURSE—3 credits

- PROFESSIONAL RESPONSIBILITY

Register for these courses via your school's registration process.



INTENSIVE TRANSACTIONAL LAWYERING PROGRAM (ITRANS) – LAW 7374

Professors: Gautier/Greenberg-Kobrin

Credits: 3

Pre/Corequisite: None; Recommended: Corporations

Skills Credit: Successful completion of this course will award three (3) credits towards the JD experiential/skills credit requirement.

Dates and times: June 1-25, 2020 (specific schedule to follow)

Fee: \$350

Cap: 24

CRN: 80581

What is it like to work as a transactional lawyer? This four-week virtual intensive course brings transactional law to life. Using a realistic simulation of an M&A deal, students will be immersed in the transaction process and gain the critical fundamental skills needed to effectively reach their clients' goals. Working in teams, students "learn by doing" contract drafting, transactional issue analysis, negotiations, communications, matter management, due diligence, preparation of closing documents and client service. The intensive experience includes interactive workshops with exercises, guest speakers, guided drafting work sessions, "client" meetings, coaching and feedback from practitioners, and negotiation strategy, practice and debrief sessions, all designed to provide students ample opportunity to develop their skills. The course culminates with the final deal negotiation. Students are taught by Cardozo faculty, along with respected lawyers in transactional practice who provide practical experience-based coaching and feedback throughout the program, and who observe and critique the final negotiation.

This is a pass/fail course and all sessions will be conducted virtually. A more detailed daily schedule is forthcoming, but students should expect to spend a significant portion of business hours in class each Monday through Thursday during the course. Attendance at all sessions is mandatory.

ADVANCED LEGAL RESEARCH, SUMMER INTENSIVE – LAW 7790

Professor: Smith

Credit: 1

Pre/Corequisite: None

Enrollment: Open only to JD students

Skills credit: Successful completion of this course will award one (1) credit towards the JD experiential/skills credit requirement.

Class cap: 20 students

Dates and times: July 6-16, 2020, 6-8 pm *or* August 3–13, 2020, 10 am-noon

Fee: None

CRN: 80584 (section A); 80585 (section B)

Cardozo is pleased to announce two intensive summer sections of Advanced Legal Research (ALR). This condensed course is intended to give students the opportunity to learn essential research skills before their work in clinics and journals begins for the fall semester. The curriculum and expectations are the same for the condensed course as the regular semester ALR course, but in a very focused timeframe.

ALR provides an explanation of the process of legal research using all types of federal and New York State primary materials; emphasis is placed on administrative and statutory sources. Explanations of the appropriateness of computer-based legal research are integrated with the use of print sources. Problems that require the use of computer-assisted legal research are assigned.

The class will meet via Zoom. One section will be offered from 6:00 pm–8:00 pm, Monday through Thursday, July 6–July 16, 2020; a second section will be offered from 10 am-noon on Monday through Thursday, August 3-13, 2020. Attendance at all class sessions is mandatory. Students will be required to devote a substantial amount of time to work on assignments and readings outside of the class hours outlined above, including work over the weekend following each week of classes. Students should be cognizant of their commitments from the Sunday before the start of the course through the Monday following the conclusion of the course in order to have sufficient time to complete assignments and prepare for class. Additionally, students must complete the final assignments by the evening of July 20 for the first section or August 17 for the second section. If you cannot commit to completing all of the requirements of this course, consider registering for another session of it at a later date. The course will be graded pass/fail. In order to pass, students must satisfactorily complete all of the required research exercises.

The required text is [BEAU STEENKEN & TINA M. BROOKS, SOURCES OF AMERICAN LAW: AN INTRODUCTION TO LEGAL RESEARCH \(4th ed. 2019\)](#). This book is available for free through CALI's eLangdell Bookstore in several formats, including PDF, Kindle, iPad, Nook, and Word. You can also purchase the book in print through the CALI website at a low cost. If you do not already have a CALI account, you will need to make one to access the book. Please email the instructor (olivia.smith@yu.edu) for the CALI registration code. Additional readings will be assigned.

Students should register online through Self-Service Banner (MyYU) and may do so up until the day before the course is to begin. If, by the deadline, more people have signed up for the course than the

class cap allows, selections will be made by lot, with preference given to 3Ls over 2Ls. Anyone not selected will be automatically placed on a waiting list; should spaces open up prior to the start of the course, they will be filled randomly from the waiting list. LLM students are not eligible to take ALR.

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PATENT BASICS: LAW, POLICY & SKILLS – LAW 7898

Professors: Burstein

Credits: 2

Pre/Corequisite: None

Skills credit: Successful completion of this course will award three (2) credits towards the JD experiential/skills credit requirement.

Writing credit: Available for all students

Dates: August 10-14, 2020, 9 am-noon and 1-4 pm

Fee: \$500

Cap: 60

CRN: 80582

What: Cardozo will offer a 2-credit introductory course for students interested in learning the basic legal doctrines, policy questions, and skills involved in patent practice. Half of the course will be devoted to discussion of patent law, focusing on the key issues facing business lawyers and policy makers. The other half will be structured as a series of skills workshops in which students work with a hypothetical client on all stages of the patent process, from counseling and advice through drafting patent claims, asserting or defending against them in litigation, and negotiating a settlement.

Students will earn two skills credits, it is eligible for writing credit with permission of the instructor.

Who: ****No scientific or technical background is needed.****

This course is appropriate for students of all backgrounds and provides a useful overview of the subject for:

- students who do not plan to practice in the area but would like some exposure to intellectual property law;
- students who are interested in intellectual property but plan to focus on trademark, copyright, or Internet law; and
- students planning a career in patent law.

Why: Patent law is an increasingly important part of the general business lawyer's toolkit. In recent years, the subject matter covered by patents has expanded and patent litigation has boomed. A working knowledge of patent law is therefore useful in a wide variety of practice areas including litigation, transactional work, and counseling, and throughout a wide variety of industries. This course provides an introduction to one of the most frequently invoked forms of intellectual property for those who have no prior exposure to the subject and would like to see if it meets their interest without (or before) committing to a semester-long course. For those who are already interested in intellectual property but would like to focus on trademark or copyright law, the course provides an important opportunity to round out their intellectual property education. And for those likely to pursue patent law more deeply, the course offers a business and policy perspective on the law and a chance to gain valuable skills experience.

When: The course will run from 9 am – 12 pm and from 1 pm – 4 pm Monday through Friday, August 10-14. Attendance at all class sessions is mandatory.

How: Register for the course online through Self-Service Banner (MyYU). **The fee for current Cardozo students is \$500 including materials (no books needed).** Students can drop the course without financial penalty through August 9th.

Grading: The course will be graded pass/fail. In order to pass, students must (a) attend all class sessions; (b) complete all of the afternoon skills exercises; and (c) complete an expanded brief or seminar paper by the end of the fall semester. The brief or paper can be used for writing credit with permission of the instructor.

Course outline:

Day 1

Morning: Introduction and patentable subject matter. We begin with an overview of the basic economics of the patent system, the system's institutional structure, and the choices that businesses face in protecting their intellectual assets. We then consider some of the most significant patent controversies in recent years, which have involved the basic question: What categories of inventions are patentable?

Afternoon: Client interviewing and counseling. The simulation component of the course begins with a client intake meeting at which students will meet their prospective client, find out about her invention, and evaluate in a written memo whether or not she should apply for a patent, and what the likelihood of securing a patent will be.

Day 2

Morning: Disclosure and novelty (I). This morning will begin with an examination of the disclosure requirements – what information an inventor must share with the world in order to receive a grant of exclusive rights. We will then move on to the fundamental requirement that a patent claim something *new*. We will cover both the traditional novelty provisions and the changes enacted in the America Invents Act (AIA). We will also use the AIA to discuss the political economy of the patent system.

Afternoon: Claim drafting. Students will draft a set of claims to cover their client's invention. We will consider issues of strategy, the relationship between the claims and the disclosure, and will conduct a search for prior art that students must then draft around in writing their claims.

Day 3

Morning: Novelty (II) and nonobviousness. We conclude our discussion of novelty and then examine the requirement that a patent claim something that would not have been obvious to others working in the field; that is, that it takes an "inventive step." We will compare the patent system's approach to that of other types of intellectual property, including design patents, trademarks, and copyright.

Afternoon: Litigation I (briefing). Students will now be separated into two groups. One will continue to represent the client from day 1 and day 2; the other will represent a competitor who has filed a complaint seeking a declaratory judgment that the patent is invalid. The students will brief cross-motions for summary judgment on the key legal issues concerning the patent's validity.

Day 4

Morning: Infringement. Having determined what is required to obtain a patent, this part of the course explores what a patent holder can do with her right. We begin with claim construction, the process of interpreting the scope of patents, and then discuss infringement – literally and by equivalents, and direct and indirect. We will briefly consider defenses to infringement.

Afternoon: Litigation II (oral argument). Oral argument on the students' motions for summary judgment will take place, including a tutorial on argument strategy and technique.

Day 5

Morning: Remedies. Here we examine the remedies availability to patent holders who have pursued successful infringement claims. These remedies include injunctions and damages, and this segment will provide an overview of when these remedies are available and how modulating the scope of remedies impacts patent policy. We will also consider the problem of patent trolls.

Afternoon: Negotiation. Maintaining their roles from the litigation exercise, students will negotiate a settlement of the client's counterclaim for infringement. In so doing, students will consider the likelihood of success in the infringement action, the possible damages, and the respective business interests and needs of their clients.